

# Valdemar Smith

Course evaluation of my teaching, spring 2016-fall 2018.

Department of Economics and Business Economics, Faculty of Business and Social Science, Aarhus University.

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**Industriøkonomi & Strategi. Compulsory course at the BsC, Business Economics study, fall 2018.**

## Individual Teacher questions

### Communication

	Response count	Mean	%(1)	%(2)	%(3)	%(4)	%(5)	% (N/A)
The teacher Valdemar Smith was good at communicating the subject matter	73	4.8	76.7 %	20.5 %	0.0 %	1.4 %	0.0 %	1.4 %

Below is the answers to the personalized questions

**The lecturer treated the students with respect and contributed to creating a friendly learning environment**

Options	Score	Count	Percentage
Agree	5	62	84.9%
Mostly agree	4	10	13.7%
Neutral	3	1	1.4%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer made the subject interesting**

Options	Score	Count	Percentage
Agree	5	57	78.1%
Mostly agree	4	14	19.2%
Neutral	3	1	1.4%
Mostly disagree	2	1	1.4%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer seemed engaged in the material**

Options	Score	Count	Percentage
Agree	5	65	89.0%
Mostly agree	4	8	11.0%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

5 is the highest score, (0) is the lowest score.

**Erhvervsøkonomi (Business Economics). Compulsory course at the BSc, Business Economics study, spring 2018.**

	Response count	Mean	Agree	Mostly agree	Neutral	%(Mostly disagree)	Disagree
The lecturer was good at communicating the material	84	4.6	73.8 %	20.2 %	3.6 %	1.2 %	1.2 %
The lecturer was good at understanding where we might have difficulties with the course material	84	4.5	64.3 %	25.0 %	9.5 %	0.0 %	1.2 %

5 is the highest score, (0) is the lowest score.

**The lecturer treated the students with respect and contributed to creating a friendly learning environment**

Options	Score	Count	Percentage
Agree	5	77	92.8%
Mostly agree	4	5	6.0%
Neutral	3	0	0.0%
Mostly disagree	2	1	1.2%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer made the subject interesting**

Options	Score	Count	Percentage
Agree	5	58	69.9%
Mostly agree	4	23	27.7%
Neutral	3	1	1.2%
Mostly disagree	2	0	0.0%
Disagree	1	1	1.2%
Not relevant	0	0	0.0%

**The lecturer seemed engaged in the material**

Options	Score	Count	Percentage
Agree	5	75	90.4%
Mostly agree	4	7	8.4%
Neutral	3	1	1.2%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**Dansk Konkurrenceret og Industriøkonomi (Competition Law and Industrial Organization).**  
**Compulsive course at BsC, Business Law study, spring 2018**

**The lecturer treated the students with respect and contributed to creating a friendly learning environment**

Options	Score	Count	Percentage
Agree	5	30	90.9%
Mostly agree	4	3	9.1%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer made the subject interesting**

Options	Score	Count	Percentage
Agree	5	21	63.6%
Mostly agree	4	10	30.3%
Neutral	3	2	6.1%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer seemed engaged in the material**

Options	Score	Count	Percentage
Agree	5	32	97.0%
Mostly agree	4	1	3.0%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

5 is the highest score, (0) is the lowest score.

**Industriøkonomi & Strategi. Compulsory course at the BSc, Business Economics study, fall 2017.**

**Standard questions**

	Response count	Mean	Agree	Mostly agree	Neutral	%(Mostly disagree)	Disagree
The lecturer was good at communicating the material	39	4.8	87.2 %	5.1 %	5.1 %	0.0 %	0.0 %
The lecturer was good at understanding where we might have difficulties with the course material	39	4.8	82.1 %	10.3 %	5.1 %	0.0 %	0.0 %

5 is the highest score, 1 is the lowest score.

**The lecturer treated the students with respect and contributed to creating a friendly learning environment**

Options	Score	Count	Percentage
Agree	5	34	89.5%
Mostly agree	4	3	7.9%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	1	2.6%

**The lecturer made the subject interesting**

Options	Score	Count	Percentage
Agree	5	32	82.1%
Mostly agree	4	6	15.4%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	1	2.6%

**The lecturer seemed engaged in the material**

Options	Score	Count	Percentage
Agree	5	37	94.9%
Mostly agree	4	1	2.6%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	1	2.6%

**Erhvervsøkonomi (Business Economics). Compulsory course at the BsC, Business Economics study, spring 2017.**

**Standard questions**

	Response count	Mean	Agree	Mostly agree	Neutral	%(Mostly disagree)	Disagree
The lecturer was good at communicating the material	87	4.4	55.2 %	35.6 %	8.0 %	0.0 %	1.1 %
The lecturer was good at understanding where we might have difficulties with the course material	87	4.4	50.6 %	39.1 %	8.0 %	1.1 %	1.1 %

**Dansk Konkurrenceret og Industriøkonomi (Competition Law and Industrial Organization).**  
**Compulsive course at BsC, Business Law study, spring 2017.**

**The lecturer treated the students with respect and contributed to creating a friendly learning environment**

Options	Score	Count	Percentage
Agree	5	64	85.3%
Mostly agree	4	11	14.7%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer made the subject interesting**

Options	Score	Count	Percentage
Agree	5	49	65.3%
Mostly agree	4	21	28.0%
Neutral	3	2	2.7%
Mostly disagree	2	0	0.0%
Disagree	1	3	4.0%
Not relevant	0	0	0.0%

**The lecturer seemed engaged in the material**

Options	Score	Count	Percentage
Agree	5	69	92.0%
Mostly agree	4	5	6.7%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	1	1.3%
Not relevant	0	0	0.0%

**Dansk Konkurrenceret og Industriøkonomi (Competition Law and Industrial Organization).**  
**Compulsive course at BsC, Business Law study, spring 2016.**

**The lecturer treated the students with respect and contributed to creating a friendly learning environment**

Options	Score	Count	Percentage
Agree	5	61	88.4%
Mostly agree	4	8	11.6%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer made the subject interesting**

Options	Score	Count	Percentage
Agree	5	51	73.9%
Mostly agree	4	15	21.7%
Neutral	3	2	2.9%
Mostly disagree	2	1	1.4%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**The lecturer seemed engaged in the material**

Options	Score	Count	Percentage
Agree	5	63	91.3%
Mostly agree	4	6	8.7%
Neutral	3	0	0.0%
Mostly disagree	2	0	0.0%
Disagree	1	0	0.0%
Not relevant	0	0	0.0%

**Erhvervsøkonomi (Business Economics). Compulsory course at the BsC, Business Economics study, spring 2016.**

	Antal	Gns. score	Enig	Overv. enig	Hverk.-eller	Overv. uenig	Uenig
Underviseren var god til at forklare stoffet.	56	4,5	55,4 %	37,5 %	7,1 %	0,0 %	0,0 %
Underviseren gjorde sig umage for at forstå, hvor vi kunne have vanskeligheder med stoffet.	56	4,5	60,7 %	33,9 %	3,6 %	1,8 %	0,0 %

5 (enig) is the highest score, 1 (uenig) is the lowest score.

**Underviseren behandlede os (studerende) respektfuldt og bidrog til et venligt læringsmiljø**

Options	Score	Count	Percentage
Enig	5	51	91,1%
Overvejende enig	4	5	8,9%
Hverken/ eller	3	0	0,0%
Overvejende uenig	2	0	0,0%
Uenig	1	0	0,0%

**Underviseren formåede at gøre stoffet interessant**

Options	Score	Count	Percentage
Enig	5	32	58,2%
Overvejende enig	4	23	41,8%
Hverken/ eller	3	0	0,0%
Overvejende uenig	2	0	0,0%
Uenig	1	0	0,0%
Ikke relevant	0	0	0,0%

**Underviseren forekom engageret i stoffet**

Options	Score	Count	Percentage
Enig	5	54	96,4%
Overvejende enig	4	2	3,6%
Hverken/ eller	3	0	0,0%
Overvejende uenig	2	0	0,0%
Uenig	1	0	0,0%
Ikke relevant	0	0	0,0%

5 (enig) is the highest score, 1 (uenig) is the lowest score. The score 0 means that the question is not relevant



# Teaching evaluation spring 2016 - Thesis guidance and supervision.



## Samlet rapport for vejledningsforløb - vejledning/supervision - Valdemar Smith

### Evaluering

Project Audience 9

Responses Received 5

Response Ratio 55,6%

#### Report Comments

##### Skala:

- 5= Enig
- 4= Overvejende enig
- 3= Hverken eller
- 2= Overvejende uenig
- 1= Uenig
- 0= Ikke relevant

##### Udbytte:

- 5= Meget stort udbytte
- 4= Stort udbytte
- 3= Noget udbytte
- 2= Mindre udbytte
- 1= Intet udbytte

### Overordnet tilfredshed med vejledning

Question	alle
	Mean
Jeg er overordnet set tilfreds med vejledningen	5,0

### Udbytte af vejledningsforløbet

Question	alle
	Mean
Jeg vurderer det samlede udbytte af mit vejledningsforløb som:	4,6

5 is the highest score, 1 is the lowest score

## All questions

	Resp	Mean	%(Enig)	%(Ov-enig)	%(Hverken-eller)	%(Overv-uenig)	%(Uenig)
Det har været klart for mig, hvad min vejleder forventede af mig	5	4,6	60,0 %	40,0 %	0,0 %	0,0 %	0,0 %
Det har været klart for mig, hvad jeg kunne forvente af min vejleder	5	4,6	60,0 %	40,0 %	0,0 %	0,0 %	0,0 %
Min vejleder og jeg havde en god dialog om hvordan vejledningen skulle foregå	5	5,0	100,0 %	0,0 %	0,0 %	0,0 %	0,0 %
At indkredse emnet og lave en problemformulering	5	4,8	80,0 %	20,0 %	0,0 %	0,0 %	0,0 %
At søge relevant litteratur til min opgave	5	4,6	80,0 %	0,0 %	20,0 %	0,0 %	0,0 %
At kunne vælge relevante teorier/metoder	5	4,6	80,0 %	0,0 %	20,0 %	0,0 %	0,0 %
At analysere og diskutere mit materiale	5	4,4	40,0 %	60,0 %	0,0 %	0,0 %	0,0 %
At strukturere min opgave	4	4,5	75,0 %	0,0 %	25,0 %	0,0 %	0,0 %
At styre og planlægge mit projekt	4	4,0	50,0 %	0,0 %	50,0 %	0,0 %	0,0 %
Jeg har fået konstruktiv feedback på de tekststykker, jeg har indleveret til vejledning	4	4,5	75,0 %	0,0 %	25,0 %	0,0 %	0,0 %
Jeg har fået gode råd til hvordan jeg kunne gøre min opgave bedre	5	4,6	60,0 %	40,0 %	0,0 %	0,0 %	0,0 %
Jeg har fået gode råd til hvordan jeg kunne arbejde videre med min opgave	5	4,8	80,0 %	20,0 %	0,0 %	0,0 %	0,0 %
Jeg orienterede mig tidligt om kravene til specialet/opgaven	5	4,4	40,0 %	60,0 %	0,0 %	0,0 %	0,0 %
Jeg har været god til at overholde de deadlines, vi har aftalt	5	4,6	60,0 %	40,0 %	0,0 %	0,0 %	0,0 %
Jeg har forberedt spørgsmål, jeg gerne ville diskutere ved vejledning og er i det hele taget mødt forberedt op til vejledningen	5	4,6	60,0 %	40,0 %	0,0 %	0,0 %	0,0 %
Studiet har klædt mig godt på til at kunne skrive mit speciale/min opgave	5	4,6	60,0 %	40,0 %	0,0 %	0,0 %	0,0 %
Jeg har kunnet få hjælp og støtte fra mine medstuderende, når jeg er stødt på faglige problemer	5	4,4	60,0 %	20,0 %	20,0 %	0,0 %	0,0 %
Jeg var tilfreds med min vejleders rolle under forsvaret (Herunder, god til at lytte, stille afklarende spørgsmål, udvise fleksibilitet, skabe konstruktiv dialog mellem eksaminator og eksaminand)	5	4,6	60,0 %	40,0 %	0,0 %	0,0 %	0,0 %
Jeg var tilfreds med censors rolle under forsvaret (Herunder, at skabe en behagelig atmosfære, god til at lytte, at stille afklarende spørgsmål)	5	4,8	80,0 %	20,0 %	0,0 %	0,0 %	0,0 %
Begrundelserne for min karakter var klare	5	4,8	80,0 %	20,0 %	0,0 %	0,0 %	0,0 %

5 is the highest score, 1 is the lowest score.