Preliminary program:

Child development: The roles of the Family and Public Policies

August 3, 2017

9.00-9.15: Introduction to workshop

9.15-10.00: Mari Rege, University of Stavanger (invited speaker)

10.00-10.15: Coffee

10.15-12.15: Family programs

Thomas Cornelissen (University of York): Evaluating the effects of a targeted home visiting program on maternal and child health outcomes

Tea Trillingsgaard (Aarhus University): Checking up on couples

Richard Heyman (New York University): TBA

Maiken Pontoppidan (SFI): Long-term outcomes of The Incredible Years Parents and Babies Program: A Pilot Randomized Controlled Trial

12.15-13.15: Lunch

13.15-14.00: Maya Rossin-Slater, University of California - Santa Barbara (invited speaker)

14.00-15.30: Guided walk/joint activity

15.30-17.00: Child Care I + coffee/cake

Frauke Peter (DIW Berlin): Early Childcare Entry and Personality Traits in Adolescence

Nina Drange (Statistisk sentralbyrå): Child Care Center Staff Composition and Early Child Development

Mette Gørtz (Copenhagen University): Academic Achievement and the Gender Composition of Preschool Staff

18.30 - : Dinner
August 4, 2017

8.30-9.15: Heather Foran, Alpen-Adria-University (invited speaker)

9.15-10.15: Maternity leave

Bütikofer, Riise & Skira: The Impact of Paid Maternity Leave on Maternal Health

Mathias Huebener (DIW Berlin): Paid parental leave and child development: Evidence from the 2007 German parental benefit reform and administrative data

10.15-10.45: Coffee

10.45-12.15: Early health and well-being

Mette Skovgaard Væver (Copenhagen University): The Copenhagen Infant Mental Health Project

Anne Brødsgaard (Aarhus University): A preterm lifeline: Early discharge programme based on family-centered care

Bhalotra, Chakravarty & Gulesci: The Price of Gold: Dowry and Death in India

12.15-13.00: Lunch

13.00-15.00: Child care II

Daniel Kuehnle (FAU Erlangen-Nuremberg): Does early child care attendance influence children’s cognitive and non-cognitive skill development?

Peter Jensen (Aarhus University): The effectiveness of a school readiness intervention in daycares serving children 0-2 years

Audrey Bousselin (LISER): Childcare, quality and location: a hedonic approach

Mette Gørtz (Copenhagen University): Should your child play with Walid or Emil? Parental preferences in daycare choice

Departure